

Implementing evidence-based education through consistent and quality leadership practices.

A 7-step strategic leadership implementation checklist.



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The iDeal Approach

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Step	Considerations
State of the Nation	Diagnostics, surveys, knowing your people and needs.
Strategic Actions	What will your intended outcomes be? When will things take place?
Roadmap	Specific timeline, build knowledge, improve practice, assessments, leadership actions and stakeholder engagement.

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<p>Drilling Into Delivery</p>	<p>Delivery MATTERS, coaching processes, checklists for fidelity, “I do, we do, you do”, opportunities to respond, overt responses.</p>
<p>Pedagogy Playbook</p>	<p>Direction that is given for teaching, do teachers know what is expected of them, what to teach, when to teach this and how?</p>
<p>Measuring Success</p>	<p>Monitoring our impact and implementation, feedback from staff that is qualitative, knowledge surveys, matrix of DES.</p>
<p>Sustaining Implementation</p>	<p>How will I know what to do and what is expected of me? No assumptions, induction of content, teaching practice and resourcing, direct instruction.</p>

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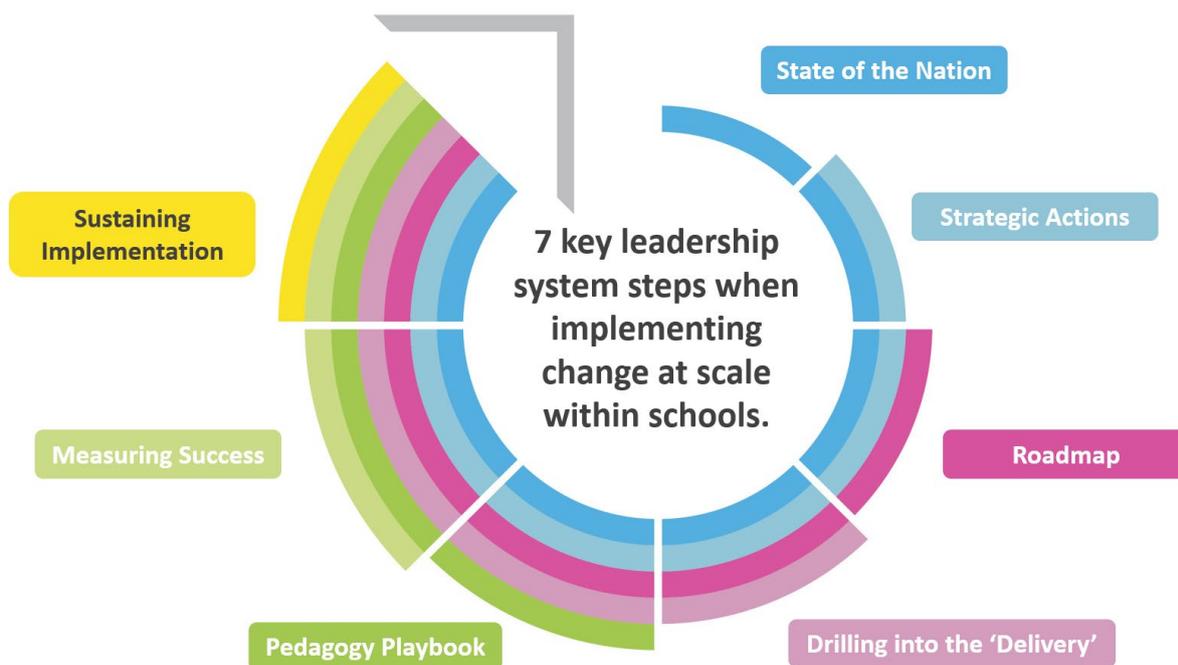
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State of the Nation

Main Considerations:

- What personas are at play?
 - Get clear on who might sit where and what this means for your leadership strategy.
 - Which staff members might present roadblocks and how do we prepare for and/or support through these?
- What are the existing levels of teacher knowledge in this area?
 - How could you gauge this? Survey?
- Will this be a significant shift in teaching practice and pedagogy?
 - What does the current teaching practice look like? How can you evidence this?

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Questions:

- What personas are at play?
- What are the existing levels of teacher knowledge in this area?
- Will this be a significant shift in teaching practice and pedagogy?
- What are the intended outcomes and how will / do we measure these?
- What indicators will there be that we are making good inroads?
- What resourcing will be required? E.g., decodable texts
- How will we continue to monitor, grow and maintain gains made?
- What considerations will we need to give for inducting new staff members?
- What cultural considerations should be made?
- How will our actions enable and support our neurodiverse staff and students?
- Which leaders will be involved in this piece of work and what support will they need? Release time?
- How will we lead into and through this change? Meetings, communication.
- Is there a strategic pathway you have previously implemented that would be a starter for ten?

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