

Knowledge shared = Knowledge²



Learning MATTERS

Chit Chat Discussion Sheet

Daryl Michel – Student-focused Coaching

Welcome to the Chit Chat between Carla McNeil of Learning MATTERS, and Daryl Michel. During this Chit Chat, Carla and Daryl discuss student-focused coaching, examining its processes and frameworks, providing practical examples, and share actionable tips for teachers and leaders.

We encourage you to listen to the Chit Chat (42 minutes) with your colleagues, team and/or staff, and consider the following questions and discussion points along the way. We hope this helps to cause some robust conversations, build shared understandings and offers an opportunity for reflection.

You may wish to use the strategy of **READ** (*this discussion doc*) → **LISTEN** (*listen to the Chit Chat*) → **CHAT** (*with your colleagues*), sharing your thoughts, learnings and reflections.

- Daryl defines Student-focused Coaching – jot this down and discuss it with your colleagues.
- Consider why a collaborative partnership is important and what the benefits of this might be.
- What does Daryl describe as being the two big cornerstones of coaching? Consider how this plays out in your leadership or coaching.
- What is the difference in purpose between collaborative coaching and evaluative coaching? Are you clear on the purpose of your coaching?
- What is the first phase of coaching and what are we considering/doing during that phase as a coach?
- What actions might we take during the second phase of the coaching conversation? What sources of evidence do you use during this phase? What else could you add in terms of gathering evidence?
- What did Daryl highlight to be aware of in relation to body language?
- What is the role of communication in Student-focused coaching? What were your key takeaways here and how might this impact your coaching practice?
- Carla talked about being aware of self. What is it you know about self that you carry with you into coaching conversations? What are the things you might 'stop' doing?
- What do you do and what don't you do in your practice?
- What is the risk of relying on one source of data only?

We hope you found the Chit Chat thought-provoking and a good opportunity to reflect on your practice. Perhaps you have begun your journey into Structured Literacy and the Science of Reading and there was a lot of affirmation, or perhaps this is your starting point. Either way, you are on your way. We wish you all the best as you too work to make a greater evidence-based shift in your setting.

- Do you have more to learn? What will you do now? What do you think are the next steps for your school?
 - Build more knowledge?
 - Improve teaching practice?
 - Consider resourcing?
 - Build consistency across classrooms?



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