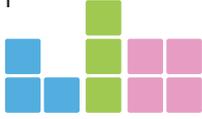
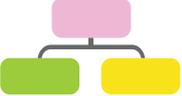


HIGH LEVERAGE Teaching Practices

The art of bringing explicit instruction and active participation to life.

| | | | |
|--|--|--|--|
| <p>Learning intention is shared <input type="checkbox"/></p>  | <p>Attention cues <input type="checkbox"/></p>  | <p>Clear communication <input type="checkbox"/></p>  | <p>Engagement Opportunity Inclusion <input type="checkbox"/></p>  |
| <p>Look around <input type="checkbox"/> Walk around <input type="checkbox"/> Talk around <input type="checkbox"/></p>  | <p>Teaching arena <input type="checkbox"/></p>  | <p>Limited response answers: <input type="checkbox"/></p> <p>YES / NO</p> | <p>Perky pace <input type="checkbox"/></p>  <p>"pick up the pace and engagement increases"</p> |
| <p>I do you do we do <input type="checkbox"/></p> <p>gradual release of responsibility</p>  | <p>Clear routine <input type="checkbox"/></p>  | <p>Critical content is taught <input type="checkbox"/></p>  | <p>Chunks of information given <input type="checkbox"/></p>  |
| <p>Organised and focused <input type="checkbox"/></p>  | <p>Examples and non-examples <input type="checkbox"/></p>  | <p>Monitoring <input type="checkbox"/></p>  | <p>Feedback in a positive tone <input type="checkbox"/></p>  |
| <p>Check for understanding <input type="checkbox"/></p>  | <p>Overt responses <input type="checkbox"/></p>  | <p>Consistent teaching of vocabulary <input type="checkbox"/></p> <p>WORD WORD WORD</p>  | <p>Knowledge extension through existing knowledge <input type="checkbox"/></p> <p>eg., synonyms</p> |

Opportunities to Respond:

Total:

Total divided by number of minutes:

Next Steps ...

Acknowledgements, Dr Anita Archer.